



General Assembly

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## ***Amendment***

LCO No. 8118



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Offered by:

REP. HADDAD, 54<sup>th</sup> Dist.  
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To: Subst. House Bill No. 7053

File No. 321

Cal. No. 236

### **"AN ACT CONCERNING TRANSFER AND ARTICULATION AGREEMENTS."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective January 1, 2018*) (a) The Office of Higher  
4 Education shall publish on its Internet web site a Connect4CT  
5 informational page that provides links to the existing transfer and  
6 articulation agreements developed between the Connecticut state  
7 colleges and universities and The University of Connecticut. Each  
8 institution within the jurisdiction of the constituent units shall include  
9 on its Internet web site a link to the Officer of Higher Education's  
10 Internet web site and provide information regarding such transfer and  
11 articulation agreements.

12 (b) The Connecticut State Colleges and Universities shall provide

13 any student who has been accepted for admission to an institution  
14 within the jurisdiction of the regional community-technical college  
15 system with information about existing transfer and articulation  
16 agreements between the regional technical-community colleges and  
17 four-year public institutions of higher education.

18 (c) Not later than January 1, 2018, and annually thereafter, the  
19 Connecticut State Colleges and Universities and The University of  
20 Connecticut shall each submit a report, in accordance with the  
21 provisions of section 11-4a of the general statutes, to the joint standing  
22 committee of the General Assembly having cognizance of matters  
23 relating to higher education. Such report shall analyze the existing  
24 transfer and articulation agreements utilized by students who attended  
25 a regional technical-community college and who transferred to a four-  
26 year public institution of higher education, including, but not limited  
27 to, (1) enrollment of transfer students, (2) the average number of  
28 credits accepted by the four-year public institution, and (3) graduation  
29 rates of transfer students.

30 Sec. 2. Section 10a-11b of the general statutes is repealed and the  
31 following is substituted in lieu thereof (*Effective January 1, 2018*):

32 (a) There is established a Planning Commission for Higher  
33 Education to develop and ensure the implementation of a higher  
34 education strategic master plan [for higher education] in Connecticut.

35 (1) The commission shall consist of the following voting members:  
36 (A) [Two members appointed by the speaker of the House of  
37 Representatives, who shall have experience as former administrators  
38 or faculty members in independent institutions of higher education in  
39 this state; (B) two members appointed by the president pro tempore of  
40 the Senate, one of whom shall be a former administrator or faculty  
41 member of a regional community-technical college and one of whom  
42 shall be a former administrator or faculty member of The University of  
43 Connecticut; (C) two members appointed by the majority leader of the  
44 House of Representatives, one of whom shall be a former

45 administrator or faculty member of a state university in the  
46 Connecticut State University System and one of whom shall be a  
47 former administrator or faculty member of Charter Oak State College;  
48 (D) two members appointed by the majority leader of the Senate, one  
49 of whom shall have experience in the field of arts and culture and one  
50 of whom shall have experience in the field of health care; (E) two  
51 members appointed by the minority leader of the House of  
52 Representatives who shall have knowledge and expertise in science  
53 and technology; (F) two members appointed by the minority leader of  
54 the Senate who shall represent state-wide business organizations; and  
55 (G) five members appointed by the Governor, one of whom shall  
56 represent a nonprofit education foundation, one of whom shall have  
57 experience in university research and its commercial application and  
58 one of whom shall have experience in the field of education from  
59 prekindergarten to grade twelve, inclusive.] The president of the  
60 Connecticut State Colleges and Universities, the president of The  
61 University of Connecticut, or their designees from the Board of  
62 Regents and Board of Trustees; (B) the provost of the Connecticut State  
63 Colleges and Universities and the provost of The University of  
64 Connecticut; (C) the chair of the Board of Regents for the Connecticut  
65 State Colleges and Universities, and the Board of Trustees for The  
66 University of Connecticut, or the chairs' designees; (D) the president,  
67 vice president or chair of the board of a large independent institution  
68 of higher education in the state, to be selected by the president of the  
69 Connecticut Conference of Independent Colleges; (E) the president,  
70 vice president or chair of the board of a small independent institution  
71 of higher education in the state, to be selected by the president of the  
72 Connecticut Conference of Independent Colleges; (F) a representative  
73 from a private occupational school, to be selected by the Commissioner  
74 of Education; (G) a teaching faculty representative from the  
75 Connecticut State Universities, to be selected by the president of the  
76 Connecticut State Colleges and Universities; (H) a teaching faculty  
77 representative from the regional community-technical colleges, to be  
78 selected by the president of the Connecticut State Colleges and  
79 Universities; (I) a teaching faculty representative from The University

80 of Connecticut, to be selected by the president of The University of  
81 Connecticut; (J) a teaching faculty representative from a private  
82 occupational school in the state, to be selected by the Commissioner of  
83 Education; (K) one member appointed by the president pro tempore of  
84 the Senate, who shall be a representative of a large manufacturing  
85 employer in the state; (L) one member appointed by the speaker of the  
86 House of Representatives, who shall be a representative of a large  
87 financial or insurance services employer in the state; (M) one member  
88 appointed by the majority leader of the Senate, who shall be a  
89 representative of an information technology or digital media employer  
90 in the state; (N) one member appointed by the minority leader of the  
91 Senate, who shall be a representative of a small business employer in  
92 the state; (O) one member appointed by the majority leader of the  
93 House of Representatives, who shall be a representative of a health  
94 care employer in the state; and (P) one member appointed by the  
95 minority leader of the House of Representatives, who shall be a  
96 representative of a small business employer in the state. The  
97 commission membership shall, where feasible, reflect the state's  
98 geographic, racial and ethnic diversity.

99 (2) The following persons shall serve as ex-officio nonvoting  
100 members on the commission: (A) The [president of the Connecticut  
101 State Colleges and Universities, the] Commissioner of Education, the  
102 Commissioner of Economic and Community Development and the  
103 Labor Commissioner, or their designees; (B) [the chairpersons of the  
104 boards of trustees and the chief executive officers of each constituent  
105 unit of the state system of higher education, or their designees; (C) the  
106 chairperson of the board and] the president of the Connecticut  
107 Conference of Independent Colleges, or [their designees; (D)] the  
108 president's designee; (C) a member of the State Board of Education, as  
109 designated by the chairperson of the state board; (D) the  
110 superintendent of the technical high school system, or the  
111 superintendent's designee; (E) the chief executive officer of  
112 Connecticut Innovations, Incorporated, or the chief executive officer's  
113 designee; (F) the director of the Office of Higher Education; (G) the

114 chairpersons and ranking members of the joint standing committee of  
115 the General Assembly having cognizance of matters relating to higher  
116 education and employment advancement; and ~~[(E)]~~ (H) the Secretary  
117 of the Office of Policy and Management, or the secretary's designee.

118 (3) The Governor shall appoint the chairperson from among the  
119 commission's members. The commission shall elect a [chairperson]  
120 vice-chairperson at its first meeting. Any vacancies shall be filled by  
121 the appointing authority. The term of each appointed member of the  
122 commission shall be three years from the date of appointment. The  
123 commission members shall serve without compensation. [except for  
124 necessary expenses incurred in the performance of their duties.] The  
125 commission may seek the advice and participation of any person,  
126 organization or state or federal agency it deems necessary to carry out  
127 the provisions of this section. The commission may, within available  
128 appropriations, retain consultants to assist in carrying out its duties.  
129 The commission may receive funds from any public or private sources  
130 to carry out its activities. The commission shall be within the Office of  
131 Higher Education and shall be responsible for implementing any  
132 policies developed by the commission.

133 (b) [In accordance with subdivision (2) of subsection (a) of section  
134 10a-6, the] The commission shall develop and ensure the  
135 implementation of a higher education strategic master plan that:

136 (1) Examines the impact of demographic, workforce and education  
137 trends on higher education in the state;

138 (2) (A) Establishes numerical goals for 2015, [and] 2020 and 2025 to  
139 increase the number of people earning a bachelor's degree, associate  
140 degree or certificate, increases the number of people successfully  
141 completing coursework at the community college level and the  
142 number of people entering the state's workforce and eliminates the  
143 postsecondary achievement gap between minority students and the  
144 general student population, and (B) includes specific strategies for  
145 meeting such goals, as well as strategies for meeting the goals

146 pursuant to [subdivision (2) of] subsection [(a)] (b) of section 10a-6 and  
147 section 10a-11c;

148 (3) Examines and recommends changes to funding policies,  
149 practices and accountability in order to (A) align policies and practices  
150 with the goals set forth in subsection (b) of section 10a-6 [, including an  
151 evaluation of the use of strategic and performance-based incentive  
152 funding] and section 10a-11c; (B) determine how the constituent units  
153 shall annually report to the General Assembly and the public in a  
154 transparent and thorough manner regarding each constituent unit's  
155 expenditures, staffing and state support, including the state  
156 appropriation, personnel expenses, personnel fringe benefits, capital  
157 improvement bonds and financial aid to students; and (C) improve  
158 coordination of appropriation, tuition and financial aid and seek ways  
159 to maximize funding through federal and private grants; and

160 (4) Recommends ways in which each constituent unit of the state  
161 system of higher education and independent institution of higher  
162 education in the state can, in a manner consistent with such  
163 institution's mission, expand such institution's role in advancing the  
164 state's economic growth.

165 (c) In developing the higher education strategic master plan, the  
166 commission shall review the plans pursuant to sections 10a-6 and 10a-  
167 11. In addition, the commission may consider the following: (1)  
168 Establishing incentives for institutional performance and productivity;  
169 (2) increasing financial aid incentive programs, especially in workforce  
170 shortage areas and for minority students; (3) implementing mandatory  
171 college preparatory curricula in high schools and aligning such  
172 curricula with curricula in institutions of higher education; (4) seeking  
173 partnerships with the business community and public institutions of  
174 higher education to serve the needs of workforce retraining that may  
175 include bridge programs in which businesses work directly with  
176 higher education institutions to move students into identified  
177 workforce shortage areas; (5) establishing collaborative partnerships  
178 between public high schools and institutions of higher education; (6)

179 implementing programs in high school to assist high school students  
180 seeking a college track or alternative pathways for post-secondary  
181 education, such as vocational and technical opportunities; (7)  
182 developing policies to promote and measure retention and graduation  
183 rates of students, including graduation rates for students who have  
184 transferred among two or more constituent units or public institutions  
185 of higher education; (8) developing policies to promote the Transfer  
186 and Articulation program and the Guaranteed Admission program  
187 state wide; (9) addressing the educational needs of minority students  
188 and nontraditional students, including, but not limited to, part-time  
189 students, incumbent workers, adult learners, former inmates and  
190 immigrants, in order to increase enrollment and retention in  
191 institutions of higher education; and [(9)] (10) addressing the  
192 affordability of tuition at institutions of higher education and the issue  
193 of increased student indebtedness.

194 (d) Not later than June 1, 2014, the commission shall submit a  
195 preliminary report on the development of the higher education  
196 strategic master plan and, not later than September 1, 2014, the  
197 commission shall submit the higher education strategic master plan,  
198 including specific goals and benchmarks for the years ending 2020 and  
199 2025, together with any recommendations for appropriate legislation  
200 and funding to the Governor and the joint standing committees of the  
201 General Assembly having cognizance of matters relating to higher  
202 education and employment advancement, education, commerce, labor  
203 and appropriations, in accordance with the provisions of section 11-4a.

204 (e) Not later than January 1, 2016, and annually thereafter, the  
205 commission shall submit a report to the Governor and the joint  
206 standing committees of the General Assembly having cognizance of  
207 matters relating to higher education and employment advancement,  
208 education, commerce, labor and appropriations, in accordance with  
209 section 11-4a, on the implementation of the plan and progress made  
210 toward achieving the goals specified in the plan. The commission may  
211 periodically suggest changes to the goals as necessary.

212 (f) Not later than January 1, [2016] 2018, for purposes of  
213 implementing the higher education strategic master plan pursuant to  
214 subsection (b) of this section, the commission, in collaboration with the  
215 Office of Policy and Management, shall establish [working groups and  
216 consult with any existing working groups, commissions or task forces  
217 that may investigate and offer guidance on specific objectives  
218 identified by the commission or the office, including, but not limited  
219 to, outcomes-based financing and workforce development, the  
220 examination of which by the commission are essential to achieving the  
221 goals specified in the plan.] two standing subcommittees and may  
222 establish any working groups necessary to supplement the work of the  
223 subcommittees or work. The chairperson and vice-chairperson of the  
224 commission shall appoint the members of the standing subcommittees  
225 and working groups, and may appoint members to such standing  
226 subcommittees and working groups who are not members of the  
227 commission.

228 (1) One standing subcommittee shall focus on data, metrics and  
229 accountability, and build upon the work of the Higher Education  
230 Coordinating Council and Preschool through 20 and Workforce  
231 Information Network in its measures and data. Such measures shall be  
232 used to assess the progress of each public institution of higher  
233 education toward meeting the commission's goals. The subcommittee  
234 shall collaborate with the Labor Department to (A) produce periodic  
235 reports, capable of being sorted by student age, on the employment  
236 status, job retention and earnings of students enrolled in academic and  
237 noncredit vocational courses and programs, both prior to enrollment  
238 and after completion of such courses and programs, who leave the  
239 constituent units upon graduation or otherwise, and (B) develop an  
240 annual affordability index for public higher education that is based on  
241 state-wide median family income. The subcommittee shall submit  
242 annual reports to the commission and the constituent units.

243 (2) One standing subcommittee shall focus on the higher education  
244 strategic master plan, analyzing the plans submitted since 2014 and  
245 making recommendations to the commission on key areas. The



246 commission may recommend key areas of focus each year and require  
 247 the standing subcommittee to report to the commission on such key  
 248 areas.

249 (g) The commission may appoint advisory committees with  
 250 representatives from public and independent institutions of higher  
 251 education to study methods and proposals for coordinating efforts of  
 252 the public institutions of higher education and the independent  
 253 institutions of higher education to implement the goals identified in  
 254 section 10a-11c.

255 (h) The commission may review its goals and plans and determine  
 256 how best to align its work with the work of the Higher Education  
 257 Innovation and Entrepreneurship Working Group and the Higher  
 258 Education Entrepreneurship Advisory Committee, established  
 259 pursuant to sections 32-39s and 32-39t.

260 Sec. 3. (NEW) (*Effective January 1, 2018*) The Office of Higher  
 261 Education may solicit and accept for use any gift of money or property  
 262 made by will or otherwise, and any grant of money, services or  
 263 property from the federal government, the state or any political  
 264 subdivision thereof or any private source for the purpose of  
 265 administering the Planning Commission of Higher Education. Such  
 266 funds shall be deposited in an account to be known as the "Planning  
 267 Commission for Higher Education Fund" which shall be a separate,  
 268 nonlapsing account within the General Fund.

269 Sec. 4. Section 10a-6a of the general statutes is repealed. (*Effective*  
 270 *January 1, 2018*)"

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>January 1, 2018</i>	New section
Sec. 2	<i>January 1, 2018</i>	10a-11b
Sec. 3	<i>January 1, 2018</i>	New section
Sec. 4	<i>January 1, 2018</i>	Repealer section